



Rewarding Good Behaviour Policy

Related documents include:

- Behaviour Management Policy

Legal Status:

Monitoring and Review

- This policy will be subject to continuous monitoring, refinement and audit by the Principal
- The Principal will undertake a formal annual review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.
- The next official date for review is **September 2020**

Introduction

Rewarding good behaviour is just as important as addressing poor behaviour. The positive reinforcement good behaviour works as it serves the dual purpose of eliminating bad behaviours and giving students the confidence to routinely choose good behaviours. In reinforcing a student's good behaviour, performance and decisions support their choices and encouraging similar choices in the future. Verbally reinforce good behaviours and even occasionally reward good behaviour with something more. In addition to good work or behaviour being verbally acknowledged by the member of staff we also have merit points, and prizes.

Merit Points

Merits are paper tokens ranging in value from 1 – 3. Staff at the College may award these merits for:

- Good behaviour
- Excellent homework
- Excellent effort or achievement in class
- An act of kindness or generosity
- Politeness
- Tidy bedroom
- Helping staff with administrative tasks
- Contributing to the College Student Voice

Or any other action worthy of praise.

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When a student receives a merit they should hand it to the Principal, who records the number of merits earned.

Certificates

Certificates are issued for 25 (Bronze), 50 (Silver), 70 (Gold) and 100 (Platinum).

When students achieve each level a letter is sent to their parents by the Principal.

Giving Merits

- All members of staff, not just teachers, are encouraged to reward good behaviour or acts.
- Full time staff are expected to hand out a total of ten merits per week and are asked to complete a weekly sheet showing how these merits were distributed and for what reason, and to hand this to the Principal.
- Part time teachers should give out fewer merits per week pro rata to their working week.

Prizes

- At the end of each term and at end of the year Prizes are awarded to students whose progress, effort, behaviour or other commendable activity warrants recognition.
- At the End-of-Year Party Certificates and Prizes are awarded to students whose progress, effort, behaviour or other commendable activity warrants recognition.

These awards recognise good behaviour in addition to academic performance and progress.

Prizes can be issued for team and individual activities.

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